

# New Site Application

## Introduction:

ASPIRE helps educate Oregon students to become career and college ready. ASPIRE offers education, resources, and/or mentoring opportunities for all students . The goal is to create opportunities for students to become confident, ready, and bold in the pursuit of their dreams.

ASPIRE looks forward to receiving your application.

## Contact Information:

Please list the contact information for your site.

Site name:

Contact name:

Contact email:

## ASPIRE MODELS (0 points)

ASPIRE offers flexible program models. Please review the programs models below and then select the program model that best fits your needs.

Hybrid Program

Combines a Mentor Program and a CCR Program.

Q 1- Which ASPIRE model best describes the program you wish to create at your site?

Select one:

Please continue to the next section: Site Information



NEED FOR ASPIRE PROGRAM AT YOUR SITE (10 Points)

This section assists us with identifying needs and barriers to create a career and/or college ready culture. Current ASPIRE sites value the services, resources, and the positive career and college ready outcomes that ASPIRE creates.

The list below is the Top 10 benefits that have been identified as the most valuable. Please refer to this list when answering the next four questions:

Career and college readiness (CCR) culture (advisory, classroom activities, "college" talk, integration across the site, plan for engaging all grade levels, career/college exploration classes, individual/group mentoring, programming/events, etc.)

Exploration of career technical training and other educational opportunities for careers.

Financial aid instruction and education: S



CAREER AND COLLEGE READINESS (25 Points)

This section identifies established programs and efforts in place for building a CCR culture.

When there are other CCR programs within a site, it is essential that the administration provides



## STUDENT AND FAMILY/CAREGIVER ENGAGEMENT (25 Points)

This section helps you to think of the ways you inform and engage your students and their families/caregivers.

ASPIRE is designed to serve students at all grade levels. Historically, sites have mainly focused on serving juniors and seniors with ASPIRE. Research shows it is important to begin to provide CCR education to students earlier than the 7 (eni)



Q 19- Provide us with examples on how you intend to engage and encourage ASPIRE student participation.  
Examples



### MENTORING (15 Points)

This section recognizes the value of mentoring relationships with adults and your students. Since 1998 mentoring has been a key objective in the ASPIRE program. We have learned how important it is to have an adult, separate from family and site staff, connect with students about their future. Community and staff mentors extend the reach that site counselors, teachers, and other staff have to make a difference in a student's life. As ASPIRE has evolved, we now recognize and embrace the role that site staff bring to ASPIRE mentoring. However, we still believe that community mentors are important. Bringing in community mentors to help students with their future provides additional support that gives individualized attention to more students.

For this section, think about a mentoring plan that includes both community and staff mentors in your program. If you plan to be an ASPIRE CCR model site (see definition above) please skip to Question #24

Q 22- Does your site currently have a volunteer recruitment plan in place? If not, is there a plan to recruit community volunteers for ASPIRE?

Q 23- What are your most likely places to recruit future community mentors and episodic presenters (e.g., parents/caregivers, community members, civic organizations, chamber of commerce, businesses, alumni, current college students, etc.)?

Q 24- How will you engage and encourage site staff to become CCR mentors? (1:1, group, classroom)

Please continue to the next section: Sustainability and Signatures



## SUSTAINABILITY (20 Points)

This section recognizes the importance of collaboration and support within your site.

We have learned that imbedding ASPIRE into your existing CCR strategic plan is a key support for all students and to become a fully sustainable ASPIRE program. It is essential that staff, teachers, and administration are aware and supportive of the ASPIRE program. As a site wide effort ASPIRE can help build and strengthen your career and c

